

## Honors Society Scoring Rubric

Grade	Not Listed	Poor	Fair	Good	Excellent
<b>Service:</b> Community/ School Impact	0	1 <i>Service has a marginal effect on the local community/ school</i>	2 <i>Service has an effect on the local community/ school</i>	3 <i>Service affects a regional area greater than the local community/ school</i>	4 <i>Service affects an area greater than the regional area</i>
Time Spent Serving	0	1 <i>A single volunteer event</i>	2 <i>1-2 hours per week</i>	3 <i>2-5 hours per week</i>	4 <i>5+ hours per week</i>
Duration of positive impact of service	0	1 Service has a positive effect on the community/ school but no lasting impact	2 Service has community/ school impact lasting < 1 yr	3 Service has a community/ school impact lasting > 1 yr	4 Service has a community/ school impact lasting indefinitely (ie. policy change)
<b>Leadership:</b> Qualities/ Role/ Positions	0	1 No leadership roles or positions held, but some qualities identified	2 Demonstrates evidence of leadership qualities and roles, minimally defined or little evidence of impact	3 Demonstrates evidence of leadership qualities/roles/ including positions held, evidence of some impact and responsibility	4 Demonstrates evidence of leadership qualities/ roles/ positions with great responsibility and widespread impact
<b>Research:</b>	0	1 Participated as a subject in a faculty or student supervised research project	2 Paid position as research assistant – research contributes to advancing the PT profession	3 Active participation in research (e.g. co-investigator) contributing to the PT profession	4 Contributed author in peer reviewed scholarship (published abstract, published journal article, CSM presentation, other national presentation)